

Notes – CCPS Technology Meeting

Attendees – Carla Milton, Esther Castaneda-Wilson, Sharon Andrews-Brock, Gloria Fitzgerald, Stephanie Robinson, Lynne Ashbeck and Kathi Scow

Purpose of Committee

To gain a better understanding of the CCPS tool to determine how to best leverage the tool to support the student nurse clinical rotation request/approval process.

Background

- CCPS used in San Diego, Bay Area and Arizona and used to support Nursing / Allied Health
- CCPS is used to create more organization on the academic side
- Increased visibility to view and access the requests
- Centralized process with scheduled publishing for equity
- Conflict resolution to negotiate and eliminate conflict.

What's Working Well

- Data entry on the academic side
- Ability to export the data
- Request process is centralized; schools enter requests and Sharon publishes.
- Conflict resolution process attempts to eliminate conflicts.

Opportunities for Improvement

- Agencies – Keep capacity grids up to date on the site Profile
- Increase Training to ensure schools/agencies know how to use the site Profile
- Comments – Be specific about why rotations are rejected
- Explore school specific rotation days
- Produce a Variance Report (# of requests that conflict with capacity grids)
- Create a code to append to Unit field.
 - CRMC 2 M/S D2 NO WKD (2 students per day, no weekends)
- Add description to the response, i.e. – Rejected-Exceeds Capacity
- Create customized exports – without all of the unnecessary columns

Wrap Up and Next Steps

- Report back to CCPS
- Stephanie and Carla to submit requests to Sharon on custom reports